

Spencer Gregg – Philosophy of Teaching

- ∫ It is our task as music educators to grow and nurture student's potential to increase and further their musical experiences in every day life.
- ∫ Musical growth is set by personal accomplishment. The achievement of two students must not be compared, because no two students are at the same stages of learning and each new development should be praised.
- ∫ I aspire as a music educator to motivate and inspire students to push the limits and reach their personal best, focusing on small victories eventually unlocks endless knowledge.
- ∫ Reflection is a great thing. We use reflection to create a roadmap to goals from acknowledging accomplishments and shortcomings.
- ∫ Combining a focus of theory and technique allows students to learn active musicianship, revealing expression and life from their instrument.
- ∫ Teachers have an obligation to present the students with quality literature that stands the test of time.
- ∫ Understanding and mastering an instrument is an acclaimed achievement, but participating and engaging in life through music is a fulfilling one.
- ∫ Working together with other musicians is one way to enhance musical achievement; incorporating group learning and performance is vital to a life of artistry.
- ∫ Passion for music is not enough to make a good educator; rather, a passion for teaching and the students is more important.
- ∫ I aspire to live as an example of true dedication to the arts, facing challenges and blessings with a positive and inspired outlook.